WMIDMUN XIV
February 19-21, 2016

Ad-Hoc
Committee of the Secretary-General
Dear delegates,

Hi, I’m Carl Cilke. Welcome to WMIDMUN XIV! Unlike all the other staff members of this conference, I am no longer a student at the College of William & Mary. Before I graduated last May, I was the Secretary General of WMIDMUN XIII, a conference I hope some of you attended last year. I’ve now been asked to return to the College and to WMIDMUN for one last conference to direct the Ad-Hoc Committee of the Secretary General. As a participant in this committee, you are going to have a different experience than anyone else from your delegation during this conference. The surprise element in this committee will allow all of us to focus purely on debate and, hopefully, have a lot of fun along the way.

During my time at William & Mary, I had diverse experiences with the International Relations Club and now maybe have spent a little too much time with Model United Nations. I have been a director three times and served on two WMIDMUN Secretariats. So above everything else, I can assure you that our committee will run extremely smoothly.

Even though I have graduated from William & Mary, I am still a student like all of you. I am currently working toward my graduate degree at American University in Washington D.C. where I am studying International Security. I am a huge fan of The Lord of the Rings and many other nerdy things. Feel free to email me at chcilke@gmail.com to ask me about anything related to this committee.

I look forward to seeing you all in February,

Carl Cilke

_Disclaimer_:

_Carl Cilke_ is the Director of the Ad-Hoc Committee of the Secretary General.
Hey guys!

Welcome to this year’s Ad-Hoc Committee of the Secretary General! My name is Carly Lin and I will be serving as your crisis director. I've prepared quite the set of hurdles for you to jump this year so get ready for a unique and fast-paced committee. Before I touch on some important things about the committee, let me tell you a bit about myself. Currently I am a Junior at William & Mary majoring in Biology. I love all things cellular, environmental, and medical, so be prepared for some science to be involved this weekend! I was very involved in MUN in high school and have been in the International Relations Club at William & Mary for the past three years.

Now to the fun part: the committee! My favorite part of any committee is seeing the creativity of delegates. So as you all prepare, know that the most important part of this committee is ingenuity. Please come prepared with the test we've provided and don't worry about getting bogged down in extra facts. To succeed in this committee, you need only be creative and able to debate. Come with open minds and this is sure to be a committee you'll remember. If you have any questions, please don't hesitate to email me at mclin@email.wm.edu. I can't wait to meet you all and I wish you all the best of luck with the test!!

Best,

Carly Lin
Crisis Director, Ad-Hoc Committee of the Secretary General

mclin@email.wm.edu
Instructions
The challenge of the Ad-Hoc lies in the mystery of the committee. Below, we have provided some general guidelines for how to best prepare yourself for the nature of this crisis simulation. At the end of this document, you will find a series of five short answer questions that you must answer before the start of Committee Session I. Please type your responses to these questions and turn them in to your director at the start of the first session. Include your name and the name of your school on your final document.

How to prepare for Ad-Hoc

What makes an Ad-Hoc different?
The basics of what make the Ad-Hoc committee unique are clear: you do not know your position or topic. But beyond the obvious, Ad-Hoc is additionally challenging because all of the delegates in the committee are usually experienced, leading to a higher level of debate. This can be an opportunity for all delegates to think about their unique strengths and determine how to use them best in committee. For example, if you know you feel most confident about your ability to write innovative crisis notes, you will want to prepare in ways that give you more experience in a broad array of situations, which I will explain further below. But if you feel that your strength lies in convincingly speaking for your point of view, use your preparation time for speaking drills which help hone this skill. Everyone has a strength as a delegate, and you will have a great opportunity to find yours while challenging the Ad-Hoc.

Creative Problem Solving
The Ad-Hoc committee functions largely in the same capacity as other crisis committees at WMIDMUN. Periodic crisis updates will supplement the debate and define the atmosphere of the committee. At the beginning of the first session, you will receive a brief that will, along with the first crisis update, contextualize the committee, providing details on your character, the body you are part of, and the issue at hand. Further details can be extrapolated from additional updates from the crisis team and notes sent to the crisis staff. Remember, the purpose of this committee is to develop your debate skills, not to display advanced mastery of the subject material.

Unlike other committees at WMIDMUN, the Ad-Hoc challenges you address issues in a swift, pragmatic manner. Individual updates will not answer all of the questions you will come up with, so you will be required to extrapolate from what is given. Making logical assumptions will be important in crafting creative solutions to the problems you face over the course of the weekend.

The crisis component of this committee allows you all to approach the issues from multiple perspectives—unilaterally, bilaterally, multilaterally, or as an entire body. When formulating
responses to the crises at hand, it will be important to consider the possible ramifications of your actions. Very rarely will there be a single correct choice; it will be your duty to select what course of action will provide the best results.

**Helpful Preparations**

In order to get a strong basis in all of the issues you may potentially tackle in the Ad-Hoc, focus on understanding how the following topics relate to whatever event you choose:

- Conventional diplomacy (use of ambassadors, talks between regional or world leaders, etc.)
- Resource management (water, fuel, infrastructure, etc.)
- Espionage (use of spies, discovery of those spies, etc.)
- United Nations structure (how do different organs interact)
- Economics (how the wealth of different people/nations impacts their actions)
- War capabilities (how do countries or groups win a potential conflict?)
- Public opinion (how does popular opinion influence decisions, how do leaders change people’s opinions)

Regardless of the subject material, these components will provide a helpful structure to base your responses to the crisis. As well, understanding these components will assist you in better contextualizing the committee topic to the body you will represent. An effective delegate will understand these components and successfully apply them to a given situation.

**Prepping for Debate**

The William and Mary Model UN team travels domestically and internationally to compete in conferences with college students, and to get ourselves ready we have a few tried and true recipes for preparing. I started using the speech drills my sophomore year, and they have improved my confidence as a speaker markedly. Have fun with them and practice with your fellow delegates!

- **Guess what?:** The delegate receives a piece of paper with a topic written on it (ex: Russia attacking Crimea). They will then choose who they want to argue as and what their position is in about 5-10 seconds (ex. Arguing for Crimean succession as Vladimir Putin). They will then have 30 seconds to make a speech, while trying not to be too specific. Other delegates will then guess what they’re talking about.

- **Debate with the Devil:** Delegates will sit in a circle and be given an overarching topic (ex. Russia is still attacking Crimea). The first delegate will argue a position of their choosing (ex. Ukraine is sovereign and Russia is an aggressor) for 30 or 45 seconds. After the first delegate is done the next delegate will argue the *exact*
opposite. The alternation will continue around the circle until everyone has made a speech.

- **Like, Um, So:** We all do it. So while giving a speech about the topic of their choice, have others listen to you and hit the table every time a delegate says like, umm, or so. While it will be embarrassing at first, you will become more conscious of your speech and get better at choosing your words mid-speech. If you want a great equalizer, have your teacher try this too. You’ll be surprised how many times they use like, um, or so.

With these tips and your own MUN knowledge, I have no doubt you will all be more than ready for a challenging and exciting Ad-Hoc in February! If you have any questions feel free to email me at chcilke@gmail.com.

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**Work to complete prior to committee start**
Greetings! If you are reading this, then you are one of the final candidates we have to solve the crisis at hand. Scores of hopeful candidates such as yourself tried hard to be in your position but flamed out. Do you have what it takes? Answer each question with utmost care and be as creative and “out-of-the-box” as possible. Details are your friend, as each question serves its own purpose. There are no right answers here, just those that are more innovative than others. Good luck. We are counting on you.

Name:
School:

1. If you could fix one problem in the world right now, what would it be and how would you try to solve it?

2. You are eligible for a raise at work but need to be in your office in time for the meeting that will decide who gets the raise. You have been in deep debt for a number of years and the raise will help you pay it off. As you are walking down the street, you hear the distressed cries of a small kitten trapped in a grate. If you stop to help the kitten, you will not make it to the meeting on time and there is still no guarantee that the kitten will survive. However, if you leave the kitten, it definitely will not survive. What do you do?

3. If you could make one thing cost exactly 1 USD for the entire world, what would it be? What are some unintended consequences of that cost?

4. Discuss the pros and cons of how the international community handled the 2010 Haitian Earthquake.

5. If a country has a humanitarian crisis, are its neighboring countries obligated to take in refugees?